





**Brighton & Hove  
City Council**

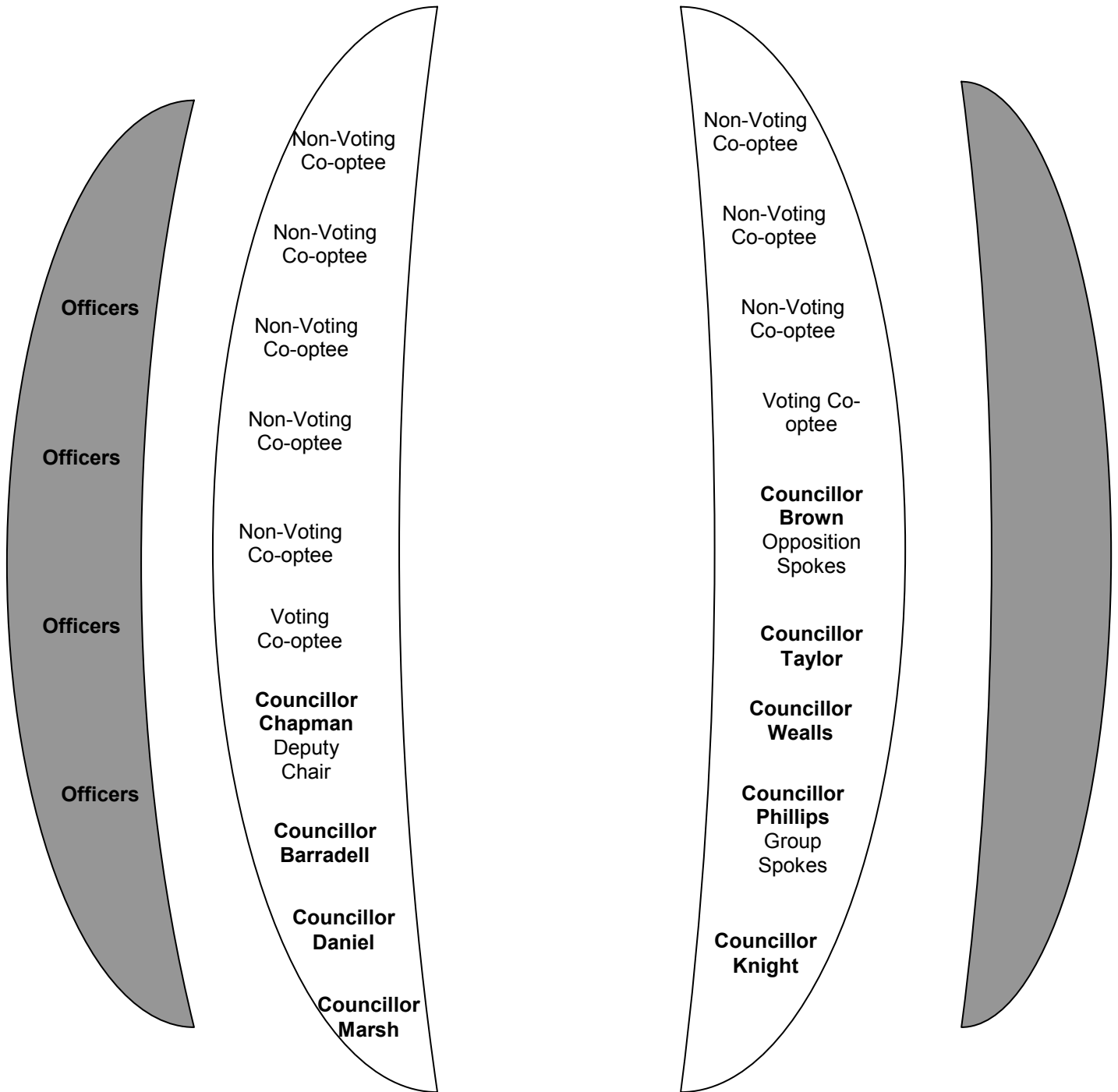
# Children, Young People & Skills Committee

Title:	<b>Children, Young People &amp; Skills Committee</b>
Date:	<b>1 June 2015</b>
Time:	<b>4.00pm</b>
Venue	<b>Friends Meeting House, Ship Street</b>
Members:	<b>Councillors:</b> Bewick (Chair), Chapman (Deputy Chair), Barradell, Brown (Opposition Spokesperson), Daniel, Knight, Marsh, Phillips (Group Spokesperson), Taylor and Wealls
	<b>Voting Co-opted Members:</b> Ann Holt, Martin Jones, Amanda Mortensen and Marie Ryan
	<b>Non-Voting Co-opted Members:</b> Eleanor Davies (Parent Forum), Ben Glazebrook (Young People's Centre), Andrew Jeffrey (Parent Forum) and Sue Sjuve (Sussex Community NHS Trust)
Contact:	<b>Lisa Johnson</b> Senior Democratic Services Officer 01273 291228 lisa.johnson@brighton-hove.gov.uk

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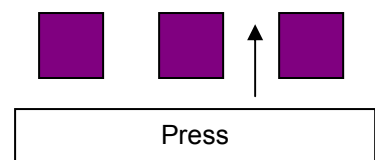
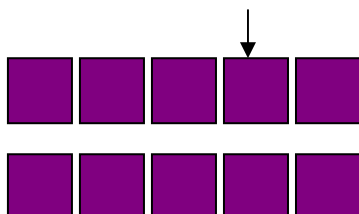
# Democratic Services: Children, Young People & Skills Committee

AD of Children's Services	ED of Children's Services	<b>Councillor Bewick</b> Chair	Legal Officer	Democratic Services Officer
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Presenting Officer & Public Speaker	Presenting Officer & Public Speaker
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Public Seating



## AGENDA

### 1 PROCEDURAL BUSINESS

(a) **Declaration of Substitutes:** Where Councillors are unable to attend a meeting, a substitute Member from the same Political Group may attend, speak and vote in their place for that meeting.

(b) **Declarations of Interest:**

- (a) Disclosable pecuniary interests;
- (b) Any other interests required to be registered under the local code;
- (c) Any other general interest as a result of which a decision on the matter might reasonably be regarded as affecting you or a partner more than a majority of other people or businesses in the ward/s affected by the decision.

In each case, you need to declare

- (i) the item on the agenda the interest relates to;
- (ii) the nature of the interest; and
- (iii) whether it is a disclosable pecuniary interest or some other interest.

If unsure, Members should seek advice from the committee lawyer or administrator preferably before the meeting.

(c) **Exclusion of Press and Public:** To consider whether, in view of the nature of the business to be transacted, or the nature of the proceedings, the press and public should be excluded from the meeting when any of the following items are under consideration.

**NOTE:** Any item appearing in Part Two of the Agenda states in its heading the category under which the information disclosed in the report is exempt from disclosure and therefore not available to the public.

*A list and description of the exempt categories is available for public inspection at Brighton and Hove Town Halls.*

### 2 MINUTES

1 - 8

To consider the minutes of the meeting held on 9 March 2015 (copy attached).

### 3 CHAIR'S COMMUNICATIONS

## CHILDREN, YOUNG PEOPLE & SKILLS COMMITTEE

### 4 CALL OVER

- (a) Items (7 – 11) will be read out at the meeting and Members invited to reserve the items for consideration.
- (b) Those items not reserved will be taken as having been received and the reports' recommendations agreed.

### 5 PUBLIC INVOLVEMENT

To consider the following matters raised by members of the public:

- (a) **Petitions:** to receive any petitions presented to the full council or at the meeting itself;
- (b) **Written Questions:** to receive any questions submitted by the due date of 12 noon on the 22 May 2015.
- (c) **Deputations:** to receive any deputations submitted by the due date of 12 noon on the 22 May 2015.

### 6 MEMBER INVOLVEMENT

To consider the following matters raised by Councillors:

- (a) **Petitions:** to receive any petitions submitted to the full Council or at the meeting itself;
- (b) **Written Questions:** to consider any written questions;
- (c) **Letters:** to consider any letters;
- (d) **Notices of Motion:** to consider any Notices of Motion referred from Council or submitted directly to the Committee.

### GENERAL MATTERS

The items listed below are to be voted on by the 10 Councillors on the Committee

### 7 CONSTITUTIONAL MATTERS

9 - 14

Report of the Monitoring Officer (copy attached).

### EDUCATIONAL MATTERS

The items listed below are to be voted on by the 10 Councillors and the 4 Voting Co-Optees on the Committee

### 8 SCHOOL OFSTED PRESENTATION

This is a Standing Item and provides an opportunity for officers to update the Committee on Ofsted reports received since the last

## CHILDREN, YOUNG PEOPLE & SKILLS COMMITTEE

meeting of the Committee, and on other relevant issues. This will take the form of an oral update

Contact Officer: Jo Lyons                      Tel: 01273 293514  
Ward(s) Affected: All

### **9 STATUTORY NOTICE FOLLOWING CONSULTATION TO AMALGAMATE DAVIDGOR INFANT AND SOMERHILL JUNIOR SCHOOLS** **15 - 22**

Report of the Executive Director, Children's Services (copy attached).

Contact Officer: Michael Nix                      Tel: 29-0732  
Ward Affected: Goldsmid

### **10 ADDITION TO EDUCATION CAPITAL RESOURCES AND CAPITAL INVESTMENT PROGRAMME 2015/2016** **23 - 38**

Report of the Executive Director, Children's Services (copy attached).

Contact Officer: Michael Nix                      Tel: 29-0732  
Ward Affected: All Wards

### **11 SAFE & SUSTAINABLE TRAVEL TO SCHOOLS** **39 - 50**

Report of the Executive Director, Children's Services (copy attached).

Contact Officer: Martin Heath, Michael Nix      Tel: 29-0732  
Ward Affected: All Wards

### **12 ITEMS REFERRED FOR COUNCIL**

To consider items to be submitted to the 16 July 2015 Council meeting for information.

*In accordance with Procedure Rule 24.3a, the Committee may determine that any item is to be included in its report to Council. In addition, any Group may specify one further item to be included by notifying the Chief Executive no later than 10am on the eighth working day before the Council meeting at which the report is to be made, or if the Committee meeting take place after this deadline, immediately at the conclusion of the Committee meeting*

## CHILDREN, YOUNG PEOPLE & SKILLS COMMITTEE

The City Council actively welcomes members of the public and the press to attend its meetings and holds as many of its meetings as possible in public. Provision is also made on the agendas for public questions to committees and details of how questions can be raised can be found on the website and/or on agendas for the meetings.

The closing date for receipt of public questions and deputations for the next meeting is 12 noon on the fifth working day before the meeting.

Agendas and minutes are published on the council's website [www.brighton-hove.gov.uk](http://www.brighton-hove.gov.uk). Agendas are available to view five working days prior to the meeting date.

Meeting papers can be provided, on request, in large print, in Braille, on audio tape or on disc, or translated into any other language as requested.

If you have any queries regarding this, please contact the Head of Democratic Services or the designated Democratic Services Officer listed on the agenda.

For further details and general enquiries about this meeting contact Lisa Johnson, (01273 291228, email [lisa.johnson@brighton-hove.gov.uk](mailto:lisa.johnson@brighton-hove.gov.uk)) or email [democratic.services@brighton-hove.gov.uk](mailto:democratic.services@brighton-hove.gov.uk).

Date of Publication - Thursday, 21 May 2015

**BRIGHTON & HOVE CITY COUNCIL**  
**CHILDREN & YOUNG PEOPLE COMMITTEE**

**4.00pm 9 MARCH 2015**

**COUNCIL CHAMBER, HOVE TOWN HALL**

**MINUTES**

**Present:** Councillor Shanks (Chair), Councillor Littman (Deputy Chair), Wealls (Opposition Spokesperson), Pissaridou (Group Spokesperson), Brown, A Kitcat, Lepper, Powell and Simson

**PART ONE**

**74 PROCEDURAL BUSINESS**

**74(a) Declaration of Substitutes**

74.1 There were none

**74(b) Declarations of interest**

74.2 There were none

**74 (c) Exclusion of Press and Public**

74.3 In accordance with section 100A of the Local Government Act 1972 ("the Act"), the Committee considered whether the press and public should be excluded from the meeting during an item of business on the grounds that it was likely, in view of the business to be transacted or the nature of proceedings, that if members of the press and public were present during that item, there would be disclosure to them of confidential information (as defined in section 100A(3) of the Act) or exempt information (as defined in section 100(l) of the Act).

74.4 **RESOLVED-** That the press and public be excluded from the meeting during consideration of Item 89 on the agenda.

**75 MINUTES**

75.1 **RESOLVED:** That the Chair be authorised to sign the Part One Minutes of the meeting held on 12 January 2015 as a correct record.

**76 CHAIR'S COMMUNICATIONS**

- 76.1 The Chair was pleased to advise the Committee that Riziki Millanzi had received a letter from the Prime Minister praising her for her contribution to volunteering, saying that the country really needed people to band together to do this kind of community work. Riziki was a member of the Youth Council, and had recently become a Trustee of the Trust for Developing Communities (TDC) while maintaining her work with Bevendean Activity Group and Brighton & Hove Youth Collective. The Chair congratulated Riziki on her achievements.
- 76.2 The Chair advised the Committee that from June 2015 the Children & Young People Committee would hold its meetings at the Friends Meeting House in Ship Street Brighton rather than at the Council Chamber at Hove Town Hall which was being closed at the end of March 2015.
- 76.3 The Chair said that the allocation of Year 7 Secondary School places had recently been made, and she was pleased to say that 96% of children received one of their preferred schools, and fewer children than last year were directed to a school they had not expressed a preference for.
- 76.4 The Chair said that as this would be the last meeting of the Committee before the election she wanted to thank everyone who had been on the Committee over the last four years, and the officers for their work and support.

**77 CALL OVER**

- 77.1 It was agreed that all items be called.

**78 PUBLIC INVOLVEMENT****78a Petitions**

- 78.1 There were none

**78b Written Questions**

- 78.2 There were none.

**78c Deputations**

- 78.3 There were none.

**79 MEMBER INVOLVEMENT****79a Petitions**

- 79.1 There were none.



**79b Written Questions**

79.2 There were none.

**79c Letters**

79.3 There were none.

**79d Notices of Motion**

79.4 There were none.

**80 CHILDREN'S SERVICES PARTNERSHIP FORUM**

80.1 The Committee considered the report of the Executive Director for Children's Services, which provided an update on the function and work of the Children's Partnership Forum. The report was introduced by the Executive Director for Children's Services.

80.2 Members of the Committee thanked the Director for the report and welcomed the creation of the Children's Partnership Forum. A number of the Committee Members had attended the first meeting of the Forum and all said it had been very useful.

80.3 Councillor Wealls noted that one of the areas discussed was Apprenticeships for people with SEN, and asked if the Council provided such opportunities. The Executive Director of Children's Services said that issue had recently been discussed and opportunities for appropriate apprenticeships would be looked into.

80.4 **RESOLVED:** That the Committee noted and supported the ongoing work of the Partnership Forum.

**81 SCHOOL OFSTED PRESENTATION**

81.1 The Head of Standards & Achievement Education & Inclusion provided an update of schools that had undergone an Ofsted Inspection since the last meeting of the Children & Young People Committee.

81.2 The Committee were advised that five schools had been inspected, Hertford Junior, The Connected Hub, Coombe Road Primary, West Blatchington Primary and Peter Gladwin Primary. The Head of Standards & Achievement Education & Inclusion was pleased to say that Hertford Primary, The Connected Hub and West Blatchington Primary had all improved from 'Requires Improvement' to 'Good'. Coombe Road Primary had remained at 'Requires Improvement', and the results for Peter Gladwin Primary were not yet available.

81.3 The Committee were advised that, as of 1 March 2015, 18 schools in the city were rated as Outstanding, 64 as Good, 17 as Requires Improvement and 1 as Inadequate.

81.4 The Committee noted the presentation.

**82 SCHOOL ADMISSION ARRANGEMENTS 2016/17**

82.1 The Committee considered the report of the Executive Director for Children's Services, which provided information on the admission arrangements for Brighton & Hove Schools in 2016/17. The report was introduced by the Head of Education Planning and Contracts.

82.2 Councillor Pissaridou asked how many years Dorothy Stringer and Varndean had been directed to take additional pupils over and above their Published Admission Number. The Head of Education Planning and Contracts advised that the two schools had been directed once.

**82.3 RESOLVED:**

That the Committee agreed that:

- (1) The proposed school admission numbers set out in the consultation documents be adopted for the admissions year 2016/17
- (2) The admission priorities for Community School set out in the consultation documents be adopted for all age groups.
- (3) The Council should review the final version of the Cardinal Newman Catholic School and King's School admission arrangements (as amended in light of the Diocesan response and parental and school responses) to decide whether it should comment further.
- (4) The co-ordinated schemes of admissions be approved.
- (5) The city boundary be retained as the relevant area for consultation for school admissions.

**83 THE PUPIL PREMIUM IN BRIGHTON & HOVE SCHOOLS**

83.1 The Committee considered the report of the Executive Director for Children's Services, regarding Pupil Premium (PP). The report outlined the national context of the PP, the achievement of the pupils who were in receipt of PP, what school leaders were expected to do and how the local authority was supporting and challenging them. The report was introduced by the Head of Standards and Achievement, Education and Inclusion.

83.2 Councillor Wealls noted the information provided in the report and was concerned at the attainment of disadvantaged pupils at Varndean and Longhill secondary schools. The Head of Standards and Achievements Education and Inclusion said that those schools were aware of the issues and were focusing on supporting those vulnerable children.

83.3 Councillor Pissaridou noted the figures provided in the report and was concerned that the gap on attainment between those on Free School Meals (FSM) and not on FSM hadn't really changed since 2011. The Chair said that data was available prior to 2011 and could be provided. The Authority was also concerned at the disparity and had

prepared a strategy, 'Closing the Gap in Educational Achievement for Vulnerable Groups in the City', (which was provided with the report), and were providing training for school governors and support for Head Teachers.

- 83.4 Maram Takriti noted that the results for Brighton Aldridge Community Academy were very good. The Head of Standards and Achievements Education and Inclusion agreed and said that the Authority had asked the school to share their good practice with others.
- 83.5 Amanda Mortensen asked if all families eligible for FSM were being identified. The Head of Standards and Achievements Education and Inclusion said that schools did their best to do that and the numbers identified had continued to grow.
- 83.6 Councillor Simson suggested that for small schools it might be useful to work in partnership with others, sharing ideas and good practice. Martin Jones thought it would also be useful for school governors to work together. The Assistant Director Education and Inclusion agreed.
- 83.7 **RESOLVED:** That the Committee noted the report.

#### **84 EDUCATION CAPITAL RESOURCES AND CAPITAL INVESTMENT PROGRAMME 2015/16**

- 84.1 The Committee considered the report of the Executive Director for Children's Services, which informed the Committee of the level of available capital resources allocated to this service for 2015/16 and recommended a Capital Investment Programme for 2015/16. The report was introduced by the Head of Education Planning and Contracts.
- 84.2 Councillor Simson asked how the authority ensured that the Voluntary Aided schools received the same level of support as Community Schools for areas such as Health and Safety or use of solar panels etc. The Head of Education Planning and Contracts said the Authority worked closely with the Dioceses to agree programmes and provide support where needed.
- 84.3 Councillor Wealls referred to Appendix 2 and asked whether the provision of £10m for 'Additional Secondary Provision' would be sufficient. The Head of Education Planning and Contracts said that the table showed funding up to 2016/17 and that the £11.4m already announced for 2017/18 and further years' allocations would also be available mainly to provide additional secondary places.
- 84.4 Councillor Wealls noted that the programme included boiler replacement for a number of schools, and asked whether the Council would consider borrowing money to enable more schools to have a new boiler installed which, through energy efficiency, could lead to savings. He also suggested that schools could be lent money to enable them to purchase solar panels. The Executive Director of Children's Services said that there was already an established scheme to lend schools money where necessary, and all requests would be considered.
- 84.5 Councillor Pissaridou noted the cost of expanding existing schools and asked if it would not be cheaper to build a new school. The Head of Education Planning and Contracts

said that the issue with building a new school/s was finding the right location as well as the cost.

**84.6 Resolved:**

- (1) That the level of available capital resources totalling £18.383 million for investment relating to education buildings financed from capital grant, revenue contributions and reserves set aside for primary places be noted.
- (2) That the Committee agreed the allocation of funding as shown in Appendices 1 and 2 and recommend this to Policy & Resources Committee on 19 March 2015 for inclusion within the Council's Capital Investment Programme 2015/16.

**85 PROPOSED AMALGAMATION OF DAVIGDOR INFANT AND SOMERHILL JUNIOR SCHOOLS FROM SEPTEMBER 2015: OUTCOMES OF CONSULTATION, CHILDREN & YOUNG PEOPLE COMMITTEE: 09/03/15**

85.1 The Committee considered the report of the Executive Director for Children's Services on the proposal to amalgamate Davigdor Infant and Somerhill Junior Schools in Hove, into an all through primary school from 1 September 2015. The report confirmed the outcome of consultation on that proposal and sought approval to proceed to the next stage of the statutory process which was the publication of Statutory Notices. The report was introduced by the Head of Education Planning and Contracts.

**85.2 RESOLVED:**

- (1) That the Committee noted the responses to the consultation undertaken in regard to the proposal to amalgamate Davigdor Infant and Somerhill Junior Schools in Hove to become an all through primary school with effect from 1 September 2015.
- (2) That the Committee agreed to the publication of the required Statutory Notices to progress this proposal.
- (3) That following the statutory notice period the matter is reported further to the meeting of Children and Young People Committee on 1 June 2015 for a final decision.

**86 CHILDCARE SUFFICIENCY IN BRIGHTON & HOVE**

86.1 The Committee considered the report of the Executive Director for Children's Services which informed the Committee about childcare sufficiency in Brighton & Hove, and on the progress regarding access to the early years free entitlement by eligible two year olds in the city. The report was introduced by the Childcare Strategy Manager.

86.2 Councillor Wealls asked if the Authority had a responsibility to provide childcare, and was advised that it was responsible for ensuring there was sufficient provision in the city.

86.3 Councillor Pissaridou noted that a parental survey to determine childcare demand was not carried out and asked why. The Childcare Strategy Manager said that as other data did not indicate a general shortage of childcare it was decided that it would have been too expensive and time consuming.

86.4 Councillor Simson noted that Childminding provision in East Brighton was very low and asked why that was. The Childcare Strategy Manager said it was probably to do with demand, but noted that other Childcare provision in that area was high.

**86.5 RESOLVED:**

That the Committee:

- (1) Noted the publication of Brighton & Hove's Childcare Sufficiency Assessment and how the Local Authority is securing sufficient childcare places.
- (2) Noted the position regarding access to the early years free entitlement by eligible two year olds.

**87 BRIGHTON & HOVE CHILDREN'S SERVICES PARTICIPATION & ENGAGEMENT STRATEGY 2015 - 2018**

87.1 The Committee considered the report of the Executive Director for Children's Services, which provided a draft of the Children's Service Participation and Engagement Strategy. The report was introduced by the Assistant Director of Children's Services Stronger Families Youth and Communities and the Practice Manager, Participation.

87.2 Mr Glazebrook asked if the consultation process had been agreed. The Assistant Director of Children's Services Stronger Families Youth and Communities said that discussions had taken place, but no final format had been agreed.

87.3 Mr Jones noted that the draft Strategy made reference to 'Champions', and asked who that would be. He was advised that that would include anyone who was able to promote the Strategy such as Councillors, Parent Representatives, and members of the Voluntary Sector etc.

**87.4 RESOLVED:**

That the Committee:

- (1) Agreed to the draft Participation and Engagement Strategy
- (2) Agreed to a final period of consultation with key stakeholder as described in paragraph 5.4 of the report.

- (3) Delegated to the Director of Children's Services responsibility for finalising and implementing the strategy through the Council's commissioning, business planning and partnership arrangements.

**88 ITEMS REFERRED FOR COUNCIL**

- 88.1 It was agreed that Item 83 *The Pupil Premium in Brighton & Hove Schools* be referred to the Council meeting due to be held on 26 March 2015 for information.

**89 PART TWO MINUTES**

- 89.1 **RESOLVED:** That the Chair be authorised to sign the Part Two Minutes of the meeting held on 12 January 2015 as a correct record.

**90 PART TWO PROCEEDINGS**

- 90.1 **RESOLVED:** That the information contained in Item 89 remain exempt from disclosure to the press and public.

The meeting concluded at 6.20pm

Signed

Chair

Dated this

day of

<b>Subject:</b>	<b>Constitutional Matters – Children, Young People &amp; Skills Committee</b>		
<b>Date of Meeting:</b>	<b>1 June 2015</b>		
<b>Report of:</b>	<b>Monitoring Officer</b>		
<b>Contact Officer:</b>	<b>Name:</b>	<b>Lisa Johnson</b>	<b>Tel:</b> 29-1228
	<b>Email:</b>	<a href="mailto:lisa.johnson@brighton-hove.gov.uk">lisa.johnson@brighton-hove.gov.uk</a>	
<b>Ward(s) affected:</b>	<b>All</b>		

**FOR GENERAL RELEASE**

**1. PURPOSE OF REPORT AND POLICY CONTEXT**

- 1.1 To provide information on the committee's terms of reference and related matters including the appointment of its urgency sub-committee.

**2. RECOMMENDATIONS:**

- 2.1 That the committee's terms of reference, as set out in Appendix A to this report, be noted; and
- 2.2 That the establishment of an Urgency Sub-Committee consisting of the Chair of the Committee and two other Members (nominated in accordance with the scheme for the allocation of seats for committees), to exercise its powers in relation to matters of urgency, on which it is necessary to make a decision before the next ordinary meeting of the Committee be approved.

**3. CONTEXT/ BACKGROUND INFORMATION**

- 3.1 Article 6 of the constitution, incorporates a schedule of all the Committees/Sub-committees established in the new constitution together with a summary of their respective functions.

**The Children, Young People & Skills Committee – Terms of Reference**

- 3.2 A copy of the terms of reference for the committee is attached in Appendix A. These should be read in the context of the 'Introduction and General Delegations' included in the Scheme of Delegations to Committees and Sub-Committees at part 4 of the constitution.

**Membership**

- 3.3 The membership of the committee is set at 10 Members of the Council. There are also 4 voting co-optees and 5 non-voting co-optees.

- 3.4 The arrangements for substitute Members to attend meetings of Committees/Sub-Committees, as set out in the Council Procedure Rules 18 to 24, apply to meetings of the Children, Young People & Skills Committee.

### **Programme Meetings**

- 3.5 Ordinary meetings of the Children, Young People & Skills Committee are scheduled to take place on the following dates during 2015/16:

Monday 1 June 2015  
Monday 12 October 2015  
Monday 16 November 2015  
Monday 11 January 2016  
Monday 7 March 2016

- 3.8 For the 2015/16 municipal year, meetings of the committee will be held in The Friends Centre, Ship Street, Brighton at 4.00pm due to renovation work at Hove Town Hall. Following completion of the renovations, meetings of the committee will normally be held at Hove Town Hall and will start at 4.00 p.m.

### **Urgency Sub-Committee**

- 3.9 The Constitution states that 'each Committee of the Council except the Audit & Standards Committee may appoint an Urgency Sub-Committee to exercise its powers. The Membership of such Urgency Sub-Committee shall consist of the Chair of the Committee, and two other Members nominated by the Group Leader or Leaders as appropriate to meet the requirements for the allocation of seats between political groups. Under current allocations this would mean an urgency sub-committee will consist of one Member from each of the three political groups on the Council.
- 3.10 Such Urgency Sub-Committees may exercise their powers in relation to matters of urgency on which it is necessary to make a decision before the next ordinary meeting of the Committee. Every decision of each Urgency Sub-Committee shall be reported for information to the next ordinary meeting of the Committee as appropriate.'

## **4. ANALYSIS & CONSIDERATION OF ANY ALTERNATIVE OPTIONS**

- 4.1 The council's constitution provides for the appointment of the sub-committees and urgency sub-committees and it is for the Committee to determine this action and it could decide not to make such appointments. However, this would be contrary to the wishes of the council and is not therefore regarded as a viable alternative option.

## **5. COMMUNITY ENGAGEMENT & CONSULTATION**

- 5.1 All Members of the council considered and approved the constitution and the changes therein at the Council meeting on the 26 March 2015.



## 6. CONCLUSION

- 6.1 The recommendations are being put forward in line with the requirements of the constitution.

## 7. FINANCIAL & OTHER IMPLICATIONS:

### Financial Implications:

- 7.1 There are no equalities implications arising from the report and the alternate venue for the committee meetings during the 2015/16 municipal year has been assessed to ensure it meets accessibility requirements.

*Finance Officer Consulted: Peter Francis*

*Date: 11/05/2015*

### Legal Implications:

- 7.2 The Council's constitution complies with the legal framework set out in the Localism Act 2011, the Local Government Act 2000 and other relevant legislation.

*Lawyer Consulted:*

*Elizabeth Culbert*

*Date: 11.05.15*

### Equalities Implications:

- 7.3 There are no equalities implications arising from the report and the alternate venue for the committee meetings during the 2015/16 municipal year has been assessed to ensure it meets accessibility requirements.

### Sustainability Implications:

- 7.4 There are no sustainability implications arising from the report.

### Any Other Significant Implications:

- 7.5 There are no other significant implications arising from the report.

## **SUPPORTING DOCUMENTATION**

### **Appendices:**

1. Children, Young People & Skills Committee Terms of Reference

### **Documents in Members' Rooms**

1. None

### **Background Documents**

1. The Constitution

## **CHILDREN, YOUNG PEOPLE & SKILLS COMMITTEE – TERMS OF REFERENCE**

### **Explanatory Note**

This Committee is responsible for education, children's health and social care services, public health relating to children and young people, including services to young people up to the age of 19, and exercises the council's functions as Local Education Authority. Many of these services are delivered or commissioned jointly with the Health Service and, to reflect this, the Health and Wellbeing Board has concurrent delegated powers with this Committee. The Children, Young People & Skills Committee is also the Council's Children and Young People's Trust Board for the purposes of the Children Act 2004.

### **Delegated Functions**

To exercise the functions of the Council:

1. as a Local Education Authority under any enactment relating to education, youth services and the employment of children;
2. in relation to educational charities;
3. in partnership arrangements with other bodies connected with the delivery of education;
4. in relation to social services for children and young people;
5. in partnership arrangements with other bodies connected with the delivery of services for children, young people and families;
6. regarding families in connection with the functions of the Committee set out above or where there are no other arrangements made under this scheme of delegation;
7. under or in connection with the children and young people's partnership arrangements made with health bodies pursuant to section 75 of the National Health Service Act 2006 and section 10 of the Children Act 2004 ("the section 75 Agreements");
8. in relation to children's public health including but not limited to:
  - sexual health
  - physical activity, obesity, tobacco control programme
  - prevention and early detection
  - immunisation
  - mental health
  - NHS health check and workplace health programmes
  - dental health
  - social exclusion
  - seasonal mortality;

9. in relation to those aspects of children's public health which transfer to the council under the Health and Social Care Act 2012.

### **Joint working with the Clinical Commissioning Group**

1. The Committee may meet concurrently with the Clinical Commissioning Group as necessary in order to discuss and develop jointly commissioned services in relation to children and young people.

### **NOTE**

- (a) All the above functions shall be exercised subject to any limitations in the section 75 Agreements.
- (b) The Health and Wellbeing Board has concurrent delegated powers with this Committee in order to enable the most appropriate forum to consider issues (for example, where the service is commissioned or delivered jointly with Health partners).

<b>Subject:</b>	<b>Proposed Amalgamation of Davigdor Infant and Somerhill Junior Schools to an all through Primary School from September 2015: responses to the statutory notice</b>		
<b>Date of Meeting:</b>	<b>1 June 2015</b>		
<b>Report of:</b>	<b>Executive Director of Children's Services</b>		
<b>Contact Officer:</b>	<b>Name:</b>	<b>Michael Nix</b>	<b>Tel: 29-0732</b>
	<b>Email:</b>	<b>Michael.nix@brighton-hove.gov.uk</b>	
<b>Ward(s) affected:</b>	<b>Goldsmid Ward</b>		

**FOR GENERAL RELEASE****1. PURPOSE OF REPORT AND POLICY CONTEXT**

- 1.1 The purpose of this report is to inform the Committee of the responses to the statutory notice of the proposal to amalgamate Davigdor Infant and Somerhill Junior Schools to become a four form entry, all through primary school, and to seek approval of the proposal. These changes are to be achieved through the closure of Davigdor Infant School and expanding the age range of Somerhill Junior School from 7 – 11 to 4 – 11 from 1 September 2015

**2. RECOMMENDATIONS:**

- 2.1 That the Children and Young People Committee approves the proposal contained in the statutory notice to amalgamate Davigdor Infant and Somerhill Junior Schools to become a four form entry, all through primary school, through the closure of Davigdor Infant School and expanding the age range of Somerhill Junior School from 7 – 11 to 4 – 11 from 1 September 2015.

**3. CONTEXT/ BACKGROUND INFORMATION**

- 3.1 Brighton & Hove City Council has had a policy, as set out in its Protocol for the Creation of an All-through Primary School, of supporting the amalgamation of infant and junior schools where appropriate since 2000. This policy was reaffirmed in the new School Organisation Plan 2013 – 2017 adopted by the Council at its meeting on 27 March 2014. The Protocol states that the Council will consider merging linked infant and junior schools when the Head Teacher of one of the schools leaves.
- 3.2 At its meeting on 9 March 2015 the Children and Young People Committee agreed to publish the statutory notice required to progress the proposal to amalgamate Davigdor Infant and Somerhill Junior Schools to become an all through primary school with a single admissions process.

- 3.3 Both schools have positive Ofsted judgements. Somerhill Junior School was graded 'good' with 'outstanding' leadership and management and 'outstanding' behaviour and safety of pupils in December 2014. Davigdor Infant School was graded 'outstanding' in July 2008 and as a result of desk top monitoring Ofsted has not found it necessary to re-inspect the school since that time.
- 3.4 Although the technical process of achieving an amalgamation involves the closure of one school and expanding the age range of the other, the proposal is not a takeover of one school by the other: both schools would work together as equal partners in bringing about the amalgamation. The Head Teacher of the junior school would continue as the Head Teacher of the primary school because the infant school Head Teacher is retiring.

#### **4. ANALYSIS & CONSIDERATION OF ANY ALTERNATIVE OPTIONS**

- 4.1 The report to the Committee at its 9 March 2015 meeting set out alternative options, including retaining separate infant and junior schools. The report set out the reasons why this was not the preferred option, based on the council's policy in favour of all through primary schools and the general support for the proposal which had been demonstrated through the consultation and through dialogue with the senior teams and governing bodies.

#### **5. COMMUNITY ENGAGEMENT & CONSULTATION**

- 5.1 Consultation with staff, governors, parents and the wider community on the proposed amalgamation of Davigdor Infant and Somerhill Junior Schools was carried out during February and March 2015 and the outcomes of this consultation were reported to the Committee on 9 March 2015.
- 5.2 At this meeting the Children and Young People Committee authorised the Executive Director of Children's Services to proceed to publish the required statutory notice for the amalgamation of Davigdor Infant and Somerhill Junior Schools into an all through primary school. The subsequent representation period of four weeks was the final opportunity for interested people and organisations to express their views on the proposals.
- 5.3 Statutory notices were published in the Argus newspaper on 11 March 2015. In addition notices were displayed at the entrances to the schools and at other places used by the community, including local post offices and Hove Library (details of locations are in the full proposal information in the Members' Rooms.) The statutory notice stated how the full information on the proposal could be obtained.
- 5.4 The statutory notice forms part of the full proposal. Copies of the full proposal were sent to the governing body of both schools, the Anglican and Catholic dioceses, local ward members, the Children and Young People Committee, the Member of Parliament for Hove and the Department for Education (DfE). Copies of the complete proposal would have been made available to anyone who requested a copy during the publication period. A copy of the full proposal information is in the Members' Rooms.
- 5.5 The closing date for receipt of representations or objections was 8<sup>th</sup> April 2015.

- 5.6 During the statutory notice period there were no requests received for the full proposal information.
- 5.7 During the statutory notice period there were no comments or objections received about the proposal.
- 5.8 At the end of the notice period both schools were asked for their final comments on the proposals. The chair of governors of Somerhill Junior School confirmed 'Somerhill Governors remain committed to the proposed amalgamation and are excited about the possibilities for the future education of the children in East Hove through the proposed primary school with one head teacher. We are looking forward to working with representation from the Davigdor Governing Body to forward plan as we move towards a potential new Governing Body from September.'
- 5.9 The chair of governors at Davigdor Infant School confirmed 'The Governors of Davigdor fully support the proposed amalgamation. We openly embrace the new opportunities which will be made available to the children, families and staff through the proposed primary school with Mr Collins as its head teacher. We welcome the full support of the council during a period of change which will result in, as a four form entry school, it being one of the largest primary schools in the City. We are also looking forward to working closely with the Somerhill Governing Body to achieve this outcome ensuring all the needs of our school community are met.'

## **6. CONCLUSION**

- 6.1 The Council has a statutory duty to secure a school place for any child in its area that wants one. The amalgamation of the two schools will mean there is no need to apply to the Brighton & Hove City Council's Admissions Team at the point of transfer between infant and junior school.
- 6.2 The initial public consultation in respect of this proposal showed that the great majority of respondents welcomed the proposal. This outcome has been confirmed by the lack of responses to the Statutory Notice.
- 6.3 The proposed all through primary school is in accordance with the council's policy and will build on the high standards and outstanding leadership provided by the two current schools. For these reasons, it is recommended that the Committee approves the proposal.

## **7. FINANCIAL & OTHER IMPLICATIONS:**

### Financial Implications:

- 7.1 The school is funded through the Dedicated Schools Grant (DSG) and will continue to be funded mainly based on pupil numbers, which would remain unchanged; however there would be a change to the lump sum payable to the primary school (one element of £150k) rather than two lump sums payable to both the Infant and Junior schools (£300k in total). This is protected to 85% of the total

lump sum in the first year (£255k). The school would also have staff savings e.g. by only employing one Headteacher rather than two, which would offset the reduction in budget.

Finance Officer Consulted: Andy Moore

Date: 21/04/15

#### Legal Implications:

- 7.2 The Education and Inspections Act 2006, as amended, provides that the Local Authority is the decision maker on any proposals to close a school and to alter the lower age limit of a school. The Children and Young Persons Committee will act as the decision maker for the Local Authority on these proposals. The decision must be made within two months of the end of the representation period. The exact process by which a decision maker carries out their decision making process is not prescribed however it must have regard to the statutory 'Decision-makers Guidance' published by the DfE in January 2014. A full copy of this Guidance is available in the Member's Room.

The Guidance states that the decision-maker will need to be satisfied that the appropriate representation period has been carried out and that the proposer has had regard to the responses received. The decision maker must consider all the views submitted, including all support for, objections to, and comments on the proposals.

In issuing a decision the decision-maker can;

- reject the proposal
- approve the proposal without modification
- approve the proposal with modifications, having consulted the governing body
- approve the proposal-with or without modification- subject to certain prescribed conditions being met

Lawyer Consulted: Serena Kynaston

Date: 19/05/2015

#### Equalities Implications:

- 7.3 There are no equalities implications arising from this proposal. The great majority of children already transfer from the infant school to the junior school and this will continue in the new primary school without the need for a 7+ admissions exercise.

#### Sustainability Implications:

- 7.4 There are no sustainability implications arising from this proposal.

#### Any Other Significant Implications:

- 7.5 None



## **SUPPORTING DOCUMENTATION**

### **Appendices:**

1. Statutory Notice for the proposed amalgamation of Davigdor Infant School and Somerhill Junior School from September 2015.

### **Documents in Members' Rooms**

1. Decision Maker's Guidance, Department for Education, January 2014

### **Background Documents**

1. Full proposal information for the proposed amalgamation of Davigdor Infant School and Somerhill Junior School from September 2015



**Brighton & Hove City Council**

**Statutory Notice: Changes to Davigdor Community Infant and Somerhill Community Junior Schools, Hove**

Notice is given in accordance with the Education and Inspections Act 2006 (the Act), as amended, that Brighton & Hove City Council, Kings House, Grand Avenue, Hove, BN3 2LS intends to make the following changes;

**Part 1: Discontinuation of Davigdor Community Infant School so that an all through primary school can be established**

In accordance with section 15(1) of the Act to discontinue Davigdor Community Infant School of Somerhill Road Hove BN3 1RG from 1<sup>st</sup> September 2015.

The proposal is linked to the prescribed alteration set out in Part 2, to create an all through primary school with an extended age range of 4 to 11 (see part 2 of this notice). Pupils attending Davigdor Infant School at the time of closure will be offered places at Somerhill Junior School, which, subject to Part 2, will change its age range and enlarge its capacity, becoming an all through primary school from 1<sup>st</sup> September 2015.

**Part 2 : Prescribed changes to Somerhill Community Junior School so that it becomes an all through primary school**

In accordance with section 19(1) of the Act to make a prescribed alteration to Somerhill Junior School, Somerhill Road Hove BN3 1RP from 1<sup>st</sup> September 2015 by

- 1) changing the age range of the school by a year or more and,
- 2) enlarging the premises of the school

The current age range of the school is 7 to 11. The Local Authority proposes to extend the age range of the school to create an all through primary school that will cater for pupils from age 4 to age 11. The current capacity of the school is 512. The proposed capacity of the primary school will be 872. It is proposed that the admission number for the school will be 120. It is proposed that the increase in capacity will be achieved by utilising the premises of the former infant school that is located on the same site as the current junior school.

This Notice is an extract from the complete proposal. Copies of the complete proposal can be obtained from: Michael Nix, Head of Education Planning and Contracts, Brighton & Hove City Council, Kings House, Grand Avenue, Hove, BN3 2LS or by contacting Gillian Churchill on 01273 293515 or via email at [gillian.churchill@brighton-hove.gov.uk](mailto:gillian.churchill@brighton-hove.gov.uk). The full proposal is also on the council's website and can be found at [www.brighton-hove.gov.uk/school-statutory-notices](http://www.brighton-hove.gov.uk/school-statutory-notices)

Within four weeks from the date of publication of this proposal (i.e. by 8<sup>th</sup> April 2015), any person may object to or make comments on the proposal by sending them to Michael Nix, Head of Education Planning and Contracts, Brighton & Hove City Council, Kings House, Grand Avenue, Hove, BN3 2SR.

Signed: Pinaki Ghoshal

Publication Date: 11<sup>th</sup> March 2015

**Explanatory Notes: Part 1 & 2 are interdependent**





<b>Subject:</b>	<b>Addition to Education Capital Resources and Capital Investment Programme 2015/2016</b>		
<b>Date of Meeting:</b>	<b>Children &amp; Young People Committee - 1 June 2015 Policy &amp; Resources Committee – 11 June 2015</b>		
<b>Report of:</b>	<b>Executive Director of Children’s Services</b>		
<b>Contact Officer:</b>	<b>Name:</b>	<b>Michael Nix</b>	<b>Tel: 29-0732</b>
	<b>Email:</b>	<b>michael.nix@brighton-hove.gov.uk</b>	
<b>Ward(s) affected:</b>	<b>All</b>		

**FOR GENERAL RELEASE**

**1. PURPOSE OF REPORT AND POLICY CONTEXT**

- 1.1 In order to determine an overall Capital Programme for Brighton & Hove City Council, each service is asked to consider its capital investment requirements, within the level of allocated resources for 2015/16.
- 1.2 In March the Children & Young People Committee agreed the allocation of funding available in the capital programme under Structural Maintenance, Pupil Places and Condition investment for 2015/16. At that time the capital maintenance allocation was based on an estimate of the expected grant funding.
- 1.3 When the allocations of grant funding were announced we received a larger than expected settlement. As a result of this the previous report considered by Committee left £1.903million unallocated.
- 1.4 On 27<sup>th</sup> March 2015 the council were informed that they had been allocated £686,412 in respect of Universal Infant Free School Meals (UIFSM).
- 1.5 The purpose of this report is to recommend the allocation of this additional £1.903 million for 2015/16 within the Structural Maintenance programme and the £686,412 allocated for UIFSM.

**2. RECOMMENDATIONS:**

- 2.1 That the level of available capital resources totalling £18.383 million for investment relating to education buildings financed from capital grant, revenue contributions and reserves set aside for primary places be noted.
- 2.2 That Committee agree the allocation of this additional £1.903 million as shown in Appendices 1 and 2 and recommend this to Policy & Resources Committee on 11<sup>th</sup> June 2015 for inclusion within the council’s Capital Investment Programme 2015/16.
- 2.3 That Committee agree to the allocation of the £686,410 in respect of Universal infant Free School Meals funding as shown in Appendix 4 and recommend this to

Policy & Resources Committee on 11<sup>th</sup> June 2015 for inclusion within the council's Capital Investment Programme 2015/16.

- 2.4 That Committee agree to recommend to Policy & Resources Committee that they grant delegated authority to the Assistant Director of Property & Design to procure the capital maintenance and basic need works and enter into contracts within these budgets, as required, in accordance with Contract Standing Orders in respect of the entire Education Capital Programme.

### 3. **CONTEXT/ BACKGROUND INFORMATION**

- 3.1 The Education capital programme forms part of the Council's full Capital Investment Programme which was presented to Policy & Resources Committee on 12 February 2015 and Budget Council on 26 February 2015.

#### **Capital Finance Settlement**

- 3.2 On 9<sup>th</sup> February 2015, the Government announced the Capital Maintenance settlement for 2015/16, with indicative allocations for 2016/17 and 2017/18.
- 3.3 Capital Maintenance allocations are funded entirely through capital grant.
- 3.4 The table below shows the allocations of capital grant funding announced for 2015/16.

	<b>2015/16 Settlement £m</b>
Capital Maintenance Grant	4.909
Basic Need Funding	12.039
Devolved Formula Capital Grant	0.535
<b>Total</b>	<b>17.483</b>

This table only includes funding allocated for building related work. It does not include budgets managed by others (including the UIFSM funding).

#### **Addition to the Capital Investment Programme**

- 3.5 An overall summary of agreed expenditure for 2015/16 and 2016/17 is attached at Appendix 2 and a more detailed explanation of the additional £1.903 million allocations is shown in Appendix 3 and below.

#### **Structural Maintenance and other property related priorities**

- 3.6 Central government used a different method to calculate the amount of maintenance grant this year which has resulted in a significantly higher settlement than we were expecting.
- 3.7 A major priority of the Asset Management Plan is to reduce the amount of condition related works required in schools. A rolling programme of works has

been prepared which currently shows a backlog of £31million. The March report allocated £2.906 million from the total funding available to carry out structural maintenance works in the 2015/16 financial year.

- 3.8 The proposed programme is prioritised using the Department for Education (DfE) condition criteria. The highest level of priority is attached to the renewal or replacement of building elements which fall within Grade D (as being in bad condition, being life-expired and/or in serious risk of imminent failure) and within the 'Priority 1' definition:

Priority 1      Urgent work, which will prevent immediate closure of premises and/or address an immediate high risk to the health & safety of occupants and/or remedy a serious breach of legislation

- 3.9 In the current year the total D1 priority work identified is approximately £2.642 million excluding fees (£2.906 million including fees). By allocating £2.006 million from Capital Maintenance Grant together with the £0.9m from the revenue contribution we will be able to address all the D1 priority works.
- 3.10 The extent of the work at each school will be determined by the condition survey and detailed investigation and scoping of the problem to be addressed. There will also be discussion with each school on the timing and scoping of the works.
- 3.11 A copy of the initial structural maintenance programme presented to Committee on 9<sup>th</sup> March is attached at Appendix 5 to this report.
- 3.12 It is now recommended that the additional items shown in Appendix 3 are added to the previously agreed structural maintenance programme.
- 3.13 This additional work has been identified as the most urgent of the D2 priority works. The definition of priority 2 is 'Essential work, required within two years, which will prevent serious deterioration of the fabric or services and/or address a medium risk to the health & safety of occupants and/or remedy a less serious breach of legislation'.
- 3.14 This additional work includes additional phases or works that were commenced last year or have been included in the initial allocations made in the March committee report.
- 3.15 This higher level of funding available for the 2015/16 financial year will also be available for the following two financial years. It is hoped that by being able to address the most urgent D2 priority works during this period of time that the backlog maintenance will start to reduce over the next three years.
- 3.16 One element of planned maintenance that has been under represented in recent years is that of electrical installations. The essential testing is undertaken as are any resultant urgent remedial works. With the increased level of funding for the next three financial years we intend to look more closely at the electrical supply, loadings and infrastructure within schools to determine a strategy for improvement and upgrading where appropriate.

## **Universal Infant Free School Meals (UIFSM)**

- 3.17 Additional Universal Infant Free School Meals (UIFSM) capital funding has been allocated to Brighton & Hove City Council in 2015-16 to support schools in improving their kitchen and dining facilities. In line with the provision of this funding we propose to continue with the upgrading of kitchen and dining facilities (where required).
- 3.18 The plan for this year (subject to sufficient funding) will involve improvement works, mainly the replacement of atmospheric steamers with combination ovens which offer the opportunity to increase the number of meals cooked ( as a result of shorter cooking times) without the need to increase the footprint of the kitchen.
- 3.19 A copy of the works proposed is attached at Appendix 4.
- 3.20 There is also a requirement to provide some additional heavy equipment to enable staff to cope with increases in demand e.g. food mixers.

## **4. ANALYSIS & CONSIDERATION OF ANY ALTERNATIVE OPTIONS**

- 4.1 The only option available would be to not make use of this funding to improve or extend the education property portfolio. This is not recommended as it would limit our ability to maintain, modernise and improve our school buildings property portfolio and to secure sufficient school places.

## **5. COMMUNITY ENGAGEMENT & CONSULTATION**

- 5.1 There has been no specific consultation regarding the content of this report. When an individual project is developed the necessary consultation is undertaken and reported to the relevant committee.

## **6. CONCLUSION**

- 6.1 The proposed total capital Investment programme will enable us to continue to ensure that we secure school places in areas of the city where they are required and to improve the condition of our education property portfolio.

## **7. FINANCIAL & OTHER IMPLICATIONS:**

### Financial Implications:

- 7.1 The report sets out the allocation of capital resources included in the Capital Investment Programme 2015/16 as approved by Budget Council on 26 February 2015 that were announced as part of the capital finance settlement in December 2014 and February 2015. The Universal Infant Free School Meals funding was announced in late March 2015 and this will be included within the council's Capital Investment Programme but will not necessarily relate to investment in education building work. Any uncommitted resources will be reported back to this Committee with detailed plans in due course. The revenue implications of any capital investment will be met from existing revenue budgets.



Finance Officer Consulted: Rob Allen

Date: 27/4/15

Legal Implications:

- 7.2 There are no direct legal implications arising from this report. Individual projects may give rise to specific issues which will be covered by the individual reports referring to them.

Lawyer Consulted: Serena Kynaston

Date: 21/04/2015

Equalities Implications:

- 7.3 There are no equalities implications arising from this programme which would impact disproportionately on any defined groups. New and refurbished buildings will conform with all relevant regulations and be fully accessible.

Sustainability Implications:

- 7.4 There are no direct environmental implications arising from this report. The environmental impacts of individual schemes are reported to Members when the detailed report is submitted to Policy & Resources Committee for final approval. The detailed planning of projects at educational establishments will take account of the implications of Brighton & Hove's policies in relation to sustainability issues generally.

Any Other Significant Implications:

- 7.5 These are listed in Appendix 1.

## **SUPPORTING DOCUMENTATION**

### **Appendices:**

1. Other significant implications
2. Revised Overall Summary of capital allocations for 2015/16
3. Additional Structural maintenance programme
4. UIFSM suggested school works
5. Original structural maintenance programme

### **Documents in Members' Rooms**

1. None

### **Background Documents**

1. Capital report and Investment Programme



Crime & Disorder Implications:

- 1.1 The detailed planning of projects will take account of security issues

Risk and Opportunity Management Implications:

- 1.2 There are no risk issues in terms of resources or risks to children as a result of this proposal

Public Health Implications:

- 1.3 There are no public health implications arising from this report

Corporate / Citywide Implications:

- 1.4 The Capital Maintenance Grant identified in this report is evidence of the government's continuing support for the Council's work as a Local Education Authority. The Basic Need Funding is indicative that the DfE understands the issues of primary and secondary places we face in the city.



APPENDIX 2

	CAPITAL MAINTENANCE			BASIC NEED			Previous years	2014/15	2015/16	2016/17	Scheme Totals
	2014/15	2015/16	2016/17	2014/15	2015/16	2016/17					
2014/15	£2,862,976			£3,960,650							
2015/16		£4,909,255			£12,038,759						
2016/17			£4,909,255			£12,640,697					
Revenue Contributions	£900,000	£900,000	£900,000	£142,000							
Borrowing				£493,448							
Targeted Basic Need				£1,500,000							
Reserves set aside for Primary School investment				£6,096,098	£12,038,759	£12,640,697					
<b>TOTALS</b>	<b>£3,762,976</b>	<b>£5,809,255</b>	<b>£5,809,255</b>	<b>£6,096,098</b>	<b>£12,038,759</b>	<b>£12,640,697</b>					
<b>Condition related works</b>											
Legionella	£150,000	£150,000	£150,000								£3,500,000
Asbestos	£150,000	£150,000	£150,000								£4,000,000
Fire Risk Assessments	£150,000	£150,000	£150,000								£150,000
Ventilation in Kitchens	£150,000	£150,000	£150,000								£150,000
<b>Additional works agreed by committee in March</b>	<b>£2,500,000</b>	<b>£2,906,200</b>	<b>£3,000,000</b>								
<b>Additional Condition works proposed in this report</b>	<b>£0</b>	<b>£1,899,700</b>									
Advanced design on future schemes	£150,000	£150,000	£150,000								£5,805,900
Surveys (condition gas etc)	£100,000	£100,000	£100,000								£150,000
Individual Pupil needs	£150,000	£150,000	£150,000								£150,000
<b>Proposed new school for Howe</b>											
Police station refurbishment (2014)	£100,000			£1,900,000							£1,500,000
											£2,000,000
											£1,500,000
<b>Connaught Expansion (2014)</b>											
				£500,000							£500,000
<b>Dorothy Stringer Improvements</b>											
				£142,000							£142,000
<b>Bulge Classes</b>											
Howe for September 2014				£100,000							£30,000
Brighton for September 2014				£100,000							£230,000
Furniture for bulge classes as children move through school											£100,000
Queens Park additional accommodation required from 2012 bulge				£30,000	£10,000						£10,000
Somerhill additional accommodation from 2012 bulge at Davigdor					£30,000						£30,000
					£100,000						£100,000
<b>Aldrington Primary School Expansion</b>											
Extension project				£1,100,000							£1,340,000
Contribution towards Blatchington Mill improvement project				£240,000							£1,100,000
<b>Fund to assist with Solar PV</b>											
				£50,000	£50,000						£50,000
Additional Form of Entry at St Andrew's C.E Primary				£1,250,000	£1,450,000						£1,450,000
Additional Form of Entry at Salelean Primary				£1,250,000	£1,650,000						£1,650,000
<b>Additional secondary provision</b>											
				£1,675,000	£5,000,000	£3,325,000					£5,000,000
											£3,325,000
<b>Carry forward from previous year</b>											
				-£365,649	£1,875,253	-£1,873,506					-£1,873,506
											£1,875,253
<b>Total Commitments</b>	£3,600,000	£5,805,900	£4,000,000	£7,971,351	£10,165,253	£1,451,494					£15,971,153
Outstanding balance	£162,976	£3,355	£1,809,255	-£1,875,253	£1,873,506	£1,189,203					£3,430,000
											£11,571,351
											£5,451,494

Notes  
 Figures in red are amended from the March report



## Appendix 3

Property / Category	Description of works	Budget estimate
<b>General</b>		<b>£240,000</b>
Blatchington Mill School	Replacement wall ties and lintels	
Carlton Hill Primary School	Increased scope & budget for repairs to retaining wall	
Connaught-West Hove Infant School	Damp-proofing works	
Hove Park Upper School	Lintels replacement & repointing	
Jeanne Saunders Centre	Repoint brickwork to retaining wall, replace lintel and repoint south elevation	
Portslade Village Centre	Renew remaining single glazed windows	
Royal Spa Nursery	Render repairs to monument	
St George's House (PRU)	Repairs to boundary walls	
Tarnerland Nursery	Concrete repairs to air raid shelter	
<b>Roofing</b>		<b>£1,016,000</b>
Blatchington Mill School	Roof over gym	
Brackenbury Primary School	Roof over Annex	
Carden Primary School	Flat roof replacement above nursery	
Carlton Hill Primary School	Replace flat roof. Phase 3	
Coombe Road Primary School	Replace pitched roof by Southside of the middle playground	
Elm Grove Primary School	Chimney repairs (in conjunction with roofing on Structural Programme)	
Goldstone Primary School	Recover flat roof	
Hangleton Junior School	Replace flat roof coverings to first floor classrooms	
Middle Street Primary School	Increased scope & budget for roofing work already included	
Portslade Sports Centre	Recover flat roofing phase 2 & replace cladding	
Stanford Junior School	Recover pitched roofs	
West Hove Junior School	Recover flat roof over corridor	
West Hove Junior School	Recover roof to Caretaker's House	
Woodingdean Primary School	Recover flat roofs (Infant side)	
<b>Resurfacing</b>		<b>£71,000</b>
Bevendean Primary School	Resurface playground (lower)	
Bevendean Primary School	Resurface playground (upper)	
Davigdor Infant School	Resurface car park	
Davigdor Infant School	Resurface playground	
Longhill School	Resurface tennis court phase 3	
<b>Mechanical</b>		<b>£400,000</b>
Blatchington Mill School	Replace heating distribution for main building. Phase 1	

### Appendix 3

Blatchington Mill School	Replace heating distribution for main building. Phase 2		
Blatchington Mill School	Replace heating distribution for main building. Phase 3		
Brackenbury Primary School	Replace boiler in annex		
Cedar Centre, Lynchet Close	Improve hot & cold water circulation		
Elm Grove Primary School	H&C water service		
Fairlight Primary School	Works to heating system		
Goldstone Primary School	Replace Keston boilers		
Homewood College	Replace heating to break room		
		Net Total	<b>£1,727,000</b>
		Fees @10%	<b>£172,700</b>
		Net total with fees	<b>£1,899,700</b>



### Universal Infant Free School Meals Funding

Schools identified as requiring works:

1. Goldstone Primary School – continued increasing roll – additional cooking capacity required
2. St Marys RC Portslade – replacement of equipment to assist in more efficient cooking due to increased demand
3. Carden Primary school – replacement of equipment to assist in more efficient cooking due to increased demand
4. Coldean Primary school– replacement of equipment to assist in more efficient cooking due to increased demand
5. Moulsecoomb Primary School– replacement of equipment to assist in more efficient cooking due to increased demand
6. Queens Park Primary School– continued increasing roll – additional cooking capacity required
7. St Bartholomew CE School– replacement of equipment to assist in more efficient cooking due to increased demand
8. St Bernadette’s RC School– replacement of equipment to assist in more efficient cooking due to increased demand
9. St John the Baptist RC School – replacement of equipment to assist in more efficient cooking due to increased demand
10. West Blatchington Primary School – replacement of equipment to assist in more efficient cooking due to increased demand
11. Woodingdean – replacement of equipment to assist in more efficient cooking due to increased demand
12. Downs View Special School – replacement of equipment to assist in more efficient cooking due to increased demand
13. Bevendean Primary School – replacement of equipment to assist in more efficient cooking due to increased demand



## Appendix 5

Property	Description of works	Budget estimate
<b>Electrical Works</b>		<b>£8,000</b>
Hertford Junior School	Replace electrical switchgear	
<b>General</b>		<b>£587,000</b>
Carlton Hill Primary School	Remedial works to retaining wall (phase)	
Longhill School	Repair spalling concrete to Block A & Block 3	
St Luke's Primary School	Masonry repairs	
Carden Primary School	Replace structural glazing to 1no stairwell	
Bevendean Primary School	Replace wall ties to dining hall (east)	
Bevendean Primary School	Demolish water tower	
Hangleton Primary School	Install surface water drainage at bottom of rear access road outside boiler room	
Hove Park School	Drainage repairs (lower School)	
Moulsecoomb Primary School	Drainage repairs	
Queens Park Primary School	Take up slabbed area outside rear classrooms & tarmac	
Woodingdean Community Centre	Cladding replacement & timber repairs (phase 2)	
Downs View School	Replace ramp to mobile in Ash Cottage garden	
Stanford Junior School	Repointing work to single storey rear elevation (phase 2)	
Stanford Junior School	Damp proofing works to rear classrooms/reception	
Woodingdean Primary School	Repair 10nr lintels to infants classroom south elevation	
Longhill School	Structural repairs to curtain wall	
West Hove Junior School	Toilet Refurbishment	
Jeanne Saunders Centre	Corroded lintels/repointing	
Royal Spa Nursery	Render repairs to Portico	
<b>L8 Works</b>		<b>£335,000</b>
Carden Primary School	Replace heating pipework & hot & cold water pipework under floor. Phase 2	
Fairlight Primary School	Replace hot & cold water services	
Patcham Junior School	Replace pipework	
Rudyard Kipling Primary School	Replace hot & cold water services	
Saltdean Primary School	Replace hot & cold water services	
<b>Mechanical Works</b>		<b>£871,000</b>
67 Centre	Heating distribution pipework below floor corroded, replacement advised. Allocated for year 12/13	
Brackenbury Primary School	Replace heating to annexe	
Hangleton Primary School	Install new boiler plant & convert to gas.	
Rudyard Kipling Primary School	Replace boilers	
Downs Park School	Replace boilers	

## Appendix 5

Westdene Primary School	Replace fan coil units
Carden Primary School	Replace boiler
Surrenden Pool	Renew plant
Goldstone Primary School	Replace boilers
Hangleton Primary School	Upgrade H/C water services
Longhill School	Replace fan coil units
Somerhill Junior School	Replace Heating Controls
Woodingdean Community Centre	Replace external gas pipe

### **Resurfacing** **£54,500**

Moulsecomb Primary School	Resurface car park
Woodingdean Primary School	Resurface car park
Longhill School	Resurfacing of tennis courts

### **Roofing** **£786,500**

Balfour Primary School (Junior)	Replace tiled roof above library and classrooms (phase 2)
Cedar Centre, Lynchet Close	Replace x11 roof lights to roof
Hertford Infant School	Replace flat roof phase 1
Middle Street Primary School	Flat roof replace (phase 3; playground toilets & entrance porch) external wall repairs & redecoration
Patcham House School	Recover flat roofs to rear.
Patcham Junior School	Recover pitched roof to rear
Royal Spa Nursery	Replace main roof lights
Saltdean Primary School	Renew flat roof above head teachers office
Somerhill Junior School	Recover roof above staffroom
St Georges House ACE	Recover pitched roofs phase 2
St Peters Infant School	Replace asphalt covered roof
Stanford Infant School	Replace flat roof and cladding/asbestos removal
Elm Grove Primary School	Corridor flat roof
West Hove Junior School	Replace the roof to Caretaker's House

Nett Total	<b>£2,642,000</b>
Fees @10%	<b>£264,200</b>
Nett Total with fees	<b>£2,906,200</b>

<b>Subject:</b>	<b>Safe &amp; Sustainable Travel to Schools</b>		
<b>Date of Meeting:</b>	<b>1 June 2015</b>		
<b>Report of:</b>	<b>Executive Director of Children's Services</b>		
<b>Contact Officer:</b>	<b>Name:</b>	<b>Michael Nix</b>	<b>Tel: 01273 290732</b>
		<b>Martin Heath</b>	<b>01273 293705</b>
	<b>Email:</b>	<a href="mailto:michael.nix@brighton-hove.gov.uk">michael.nix@brighton-hove.gov.uk</a>	
<b>Ward(s) affected:</b>	<b>All</b>		

## 1. PURPOSE OF REPORT AND POLICY CONTEXT

1.1 The purpose of this report is to:

- inform Members of the work with schools to reduce the use of cars to take children to and from school;
- advise Members of the policy for managing school travel adopted by the Council as part of the 'Safer Roads' Strategy 2015-2020; and
- inform Members of the procedural approach being followed by the Road Safety Team to support schools with their efforts to reduce reliance upon private car use for the journey to/from school and the development and maintenance of their School Travel Plans.

## 2. RECOMMENDATIONS:

2.1 That Members note the Council's school travel management activities, the adopted policy and the School Travel Planning procedures being followed.

2.2 That Members endorse the proposals described under 'Next Steps' and summarised below:

- To establish robust data sources that enable the School Travel Advisors to guide schools on the ways that they can support and maintain lower car use for the trip to/from school – especially the sharing of post code data between service teams as a priority;
- To target parking/anti-social driving enforcement based on a proven need approach, where enforcement complements other measures in the School Travel Plan;
- Continued collaborative working between Road Safety and Public Health officers to achieve healthy, active lifestyles and meet performance targets for public health;
- The promotion of School Travel Plan development by Children & Young People's Services to all city schools.

## 3. CONTEXT/ BACKGROUND INFORMATION

- 3.1 Brighton & Hove City Council has key Statutory Duties imposed by virtue of its role as both Education Authority and Highway Authority.

### **Education and Inspections Act 2006**

- 3.2 Section 508A of the Education and Inspections Act 2006 places a general duty on local authorities to promote the use of sustainable travel and transport, in respect of school travel. This duty applies to children and young people of compulsory school age who travel to receive education or training in a local authority's area and relates to journeys to and from all institutions where education or training is delivered.

### **Road Traffic Act 1988**

- 3.3 Section 39 of the Road Traffic Act 1988 states that each local authority, where it is the highway authority, must carry out studies into accidents arising out of the use of vehicles on roads or parts of roads within their area; and in the light of those studies, must take such measures as appear to the authority to be appropriate to prevent such accidents.

### **Education (School Information) (England) Regulations 2002**

- 3.4 These Regulations, as amended, require local authorities to publish their Sustainable Modes of Travel Strategy on their website by 31 August each year. The Council's Road Safety Team meets this obligation on behalf of the Council through the publication of its 'How Do You Travel To School' booklet.

### **The Health and Social Care Act 2012**

- 3.5 At the local level, the Health & Social Care Act 2012 places responsibility upon local authorities for improving the health of their populations. The Council's new public health responsibilities mean that it can add health and well-being value to some of the services for which the Council is already delivering.

### **Managing School Travel in Brighton & Hove**

- 3.6 The importance of managing school travel effectively will be known to Committee Members. The meeting of duties set out in the Education Act 1996 and the provisions (under Sections 508B and 508C) that enable local authorities to ensure that suitable travel arrangements are made to facilitate a child's attendance at school, require difficult decisions about school transport to be made every year.
- 3.7 Many schools in the City frequently raise their concerns over the safety of traffic conditions outside schools at arrival/ dispersal times, especially poor parking behaviour and anti-social driving (speeding, driving on footways). Parents also regularly encounter travel issues created by excessive car use and the impacts of poor parking and driving behaviour on the safety of walking routes to and from schools. These concerns frequently lead to complaints to local elected members, as well as petitions and deputations to various Committees, including full Council.

- 3.8 The importance of promoting sustainable travel to and from school is also recognised nationally and the Department for Education's "Home to School Travel and Transport Guidance - Statutory Guidance for Local Authorities" (July 2014) states that the sustainable school travel duty should have a broad impact, including providing health benefits for children and their families, through active school journey modes, such as walking and cycling.
- 3.9 The Council's 'Safer Roads' Strategy 2014-20 sets out the approach adopted by School Travel Advisors to encourage sustainable travel to school and to develop road infrastructure to support the travel needs of pupils. Further information about this is contained in Appendix 2 of this report.
- 3.10 The School Travel Advisors' current focus is on travel plan development for primary schools and they are currently engaged with 38 of the city's schools. Within the past six months 11 schools have prepared and submitted their School Travel Plans. The School Travel Advisors are in communication with all schools through the delivery of the child road safety training services (bike/scoot/walk) and in response to concerns raised by schools or parents. Where significant concerns are identified by schools or parents the team carries out a targeted response through 'soft-touch' enforcement and multi-agency enforcement actions days, at least twice a year.

### **Next Steps**

- 3.11 Continued collaboration and support between Council services is the most cost effective way of enabling this programme of safe, sustainable travel to school to continue. The key elements for achieving this include;
- a) Establishing robust data sources that enable the School Travel Advisors to guide schools on the ways that they can support and maintain lower car use for the trip to/from school –the sharing of post code data between service teams is a particular priority;
  - b) Targeting of parking/anti-social driving enforcement based on a proven need approach where enforcement complements other measures in the School Travel Plan;
  - c) Collaborative working between Road Safety and Public Health officers to achieve healthy, active lifestyles and meet performance targets for public health;
  - d) Promotion of School Travel Plan development by Children & Young People's Services to all city schools.

## **4. ANALYSIS & CONSIDERATION OF ANY ALTERNATIVE OPTIONS**

- 4.1 Not applicable.

## **5. COMMUNITY ENGAGEMENT & CONSULTATION**

- 5.1 Consultation with parents and children is encouraged through the development of School Travel Plans. The Council's School Travel Advisors recommend that schools establish multi-disciplinary teams (teachers, admin

staff, parents, PCSO's, public health advisors) to develop their School Travel Plans with support from the Road Safety Team.

- 5.2 Formal consultation is carried out with schools, residents and parents with regard to any engineering measures or infrastructure improvements to be implemented.

## **6. CONCLUSION**

- 6.1 The role of School Travel Plans in promoting active, healthy lifestyles and safe, sustainable travel is well proven and nationally recognised.

## **7. FINANCIAL & OTHER IMPLICATIONS:**

### **Financial Implications:**

- 7.1 There are no direct financial implications for Children's Services arising from the recommendations. The costs associated to the council's school travel management activities are funded from the Road Safety Education general fund budget within the Transport service.

Finance Officer Consulted: Monica Brooks

Date: 19 May 2015

### **Legal Implications:**

- 7.2 There are no direct legal implications arising from this report which sets out how the Council is fulfilling its various legislative duties regarding safe and sustainable school transport.

Lawyer Consulted: Serena Kynaston

Date: 15 May 2015

### **Equalities Implications:**

- 7.3 There are no equalities implications arising from the recommendations, which support the objectives of the Council's Equalities Policy.

### **Sustainability Implications:**

- 7.4 There are no sustainability implications arising from the recommendations.

### **Any Other Significant Implications:**

- 7.5 None

## **SUPPORTING DOCUMENTATION**

### **Appendices:**

1. Legal Context
2. Effective School Travel Planning – Background Notes



## **Documents in Members' Rooms**

1. 'How Do You Travel to School' Booklet 2015 - Sustainable Modes of Travel Strategy (BHCC)

## **Appendix 1 Legal Context**

### **Education and Inspections Act 2006**

- A1.0 Section 508A of the Education and Inspections Act 2006 places a general duty on local authorities to promote the use of sustainable travel and transport, in respect of school travel. This duty applies to children and young people of compulsory school age who travel to receive education or training in a local authority's area and relates to journeys to and from all institutions where education or training is delivered.
- A1.1 There are five main elements to the duty which local authorities must undertake:
1. An assessment of the travel and transport needs of children and young people within the authority's area;
  2. An audit of the sustainable travel and transport infrastructure within the authority's area that may be used when travelling to and from, or between schools/institutions;
  3. A strategy to develop the sustainable travel and transport infrastructure within the authority so that the travel and transport needs of children and young people are best catered for;
  4. The promotion of sustainable travel and transport modes on the journey to, from and between schools and other institutions; and
  5. The publication of a Sustainable Modes of Travel Strategy.
- A1.3 The Act defines sustainable modes of travel as those that the local authority considers may "improve the physical well-being of those who use them, the environmental well-being of all or part of the local authority's area, or a combination of the two".
- A1.4 Government advises that local authorities should, in large part, base their assessment of children and young people's travel and transport needs on the data provided by schools or colleges, often contained within School Travel Plans. Effective school travel plans, updated as necessary, put forward a package of measures to improve safety and reduce car use, backed by a partnership involving the school, education, health and transport officers from both the local authority and also the police.
- A1.5 School Travel Plans seek to secure benefits for both the school and the children by improving their health through active travel and reducing congestion caused by school runs, which in turn helps improve local air quality and road safety.
- A1.6 In many cases, School Travel Plans are produced as a result of planning conditions placed on new developments by local authority planning departments. In other cases, they are produced voluntarily by schools for travel management, active health and operational reasons.
- A1.7 This highlights the need for all relevant Council departments (e.g. highways departments, planning departments, transport departments, children's

services, environment departments and public health) to be fully engaged when addressing this duty.

### **Road Traffic Act 1988**

A1.8 Section 39 of the Road Traffic Act 1988 states that each local authority, where it is the highway authority, must carry out studies into accidents arising out of the use of vehicles on roads or parts of roads within their area; and in the light of those studies, must take such measures as appear to the authority to be appropriate to prevent such accidents.

A1.9 These measures commonly include;

- a) the dissemination of information and advice relating to the use of roads; (education)
- b) the giving of practical training to road users, or any class or description of road users; (training)
- c) the construction, improvement, maintenance or repair of roads for which they are the highway authority; (engineering) and
- d) other measures taken in the exercise of their powers for controlling, protecting or assessing the movement of traffic on roads (enforcement).

A1.10 These measures are traditionally deployed in combination with each other and through collaboration with other authorities including police and emergency services, as part of a local road safety strategy. In Brighton & Hove, the Council's approach to this duty is set out in the 'Safer Roads Strategy 2015-2020' adopted by the Council in July 2014 and also through its work with the Sussex Safer Roads Partnership, of which the Council is a founding partner.

### **Education (School Information) (England) Regulations 2002**

A1.11 These Regulations, as amended, require local authorities to publish their Sustainable Modes of Travel Strategy on their website by 31 August each year. The Council's Road Safety Team meets this obligation on behalf of the Council through the publication of its 'How Do You Travel To School' booklet.

### **The Health and Social Care Act 2012**

A1.12 At the local level, the Health & Social Care Act 2012 places responsibility upon local authorities for improving the health of their populations. The Council's new public health responsibilities mean that it can add health and well-being value to some of the services for which the Council is already delivering.

A1.13 The Government believes that many of the wider determinants of health, including transport and travel, can be more easily impacted by local authorities who are best placed to take a broader view over which services will impact positively on their citizens' health and can combine traditional "public health" activities with other activities locally to maximise benefits.

A1.14 For school travel, placing a greater priority on healthy, active lifestyles through the promotion and enabling of walking and cycling as part of the daily

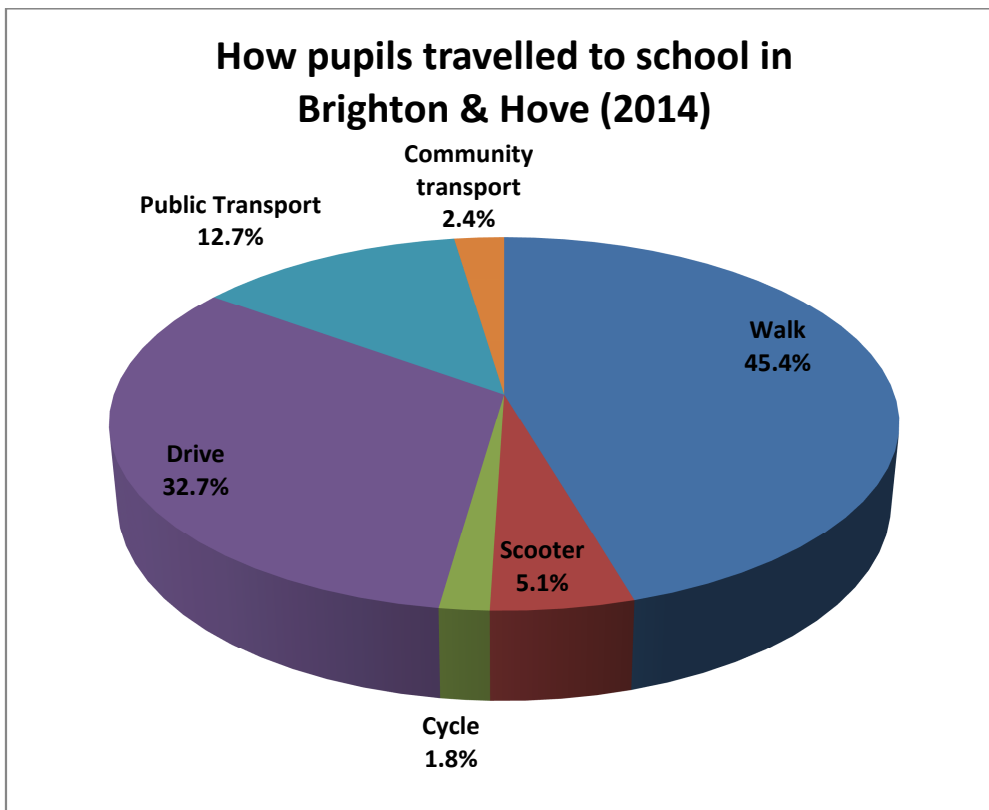
journeys to and from school, provides an ideal opportunity to put this into practice. Every parent wants the best for their children and active school travel is one of the best foundations for ensuring better health and supports transport sustainability.

## **Appendix 2 – Effective School Travel Planning – Background Notes**

- A2.1 Effective sustainable School Travel Plans can have wider benefits for a local area than simply improving access to schools and education. Evidence shows that school travel plans can have benefits ranging from increased road safety, to healthier, more alert and engaged pupils, to increasing independent travel and associated life skills for pupils with Special Educational Needs.
- A2.2 Enabling the increased use of sustainable modes of travel such as walking, cycling and the use of public transport has environmental benefits in reducing levels of noise, congestion and poor air quality. The promotion of walking and cycling to school can therefore be an effective way to increase physical activity amongst children, which is a key objective for schools and also supported as a public health activity.
- A2.3 The Government’s statutory guidance published in July 2014 (para. 3.17) ***requires*** local authorities to ‘assess pupil needs and complete an audit of the transport infrastructure that supports safe and sustainable travel to school’, as a basis for establishing a strategy for developing its infrastructure so that it better meets the needs of children and young people in their area.
- A2.4 These improvements should address a range of objectives, including environmental improvements, health benefits and enhanced child safety and security. The statutory guidance also states that the strategy should be a statement of the authority’s overall vision, objectives and work programme for improving accessibility to schools and will be an important source of information to parents on the travel options available to them when expressing their preferences for particular schools in the admissions round.
- A2.5 The statutory guidance further advises that the strategy should “be evidence-based, including an assessment of the accessibility needs and problems of the local authority’s area. Local authorities must monitor the implementation of their strategy and revise these as they feel necessary.”

### **Understanding HOW people Travel to School in Brighton & Hove**

- A2.6 Since 2008, the determination of pupil needs has stemmed from the data collected from schools as part of the Road Safety Team’s annual ‘Survey of Mode of Travel to School’ (SMOTS). This replaced the data that used to be collected as part of the annual School Census (Form 7) survey, which ceased in 2008.
- A2.7 The SMOTS data is collected in March/April each year and is currently used to develop the School Travel Plan actions that can support and sustain safe walking, scooting and cycling to school on a site by site basis. The results of modal share analysis from data collated in 2014/15 from 100 local authority and independent city schools is shown below.



A2.8 The general trend since 2010/11 indicates a gradual increase in the proportion of school trips being made by private motor vehicle, from 26% to approximately 33% in 2014/15.

A2.9 Following a service redesign in 2013, the Council's School Travel Advisors now provide sustainable travel consultancy support to schools that wish to create and maintain their School Travel Plans and access the free Council services provided by the Road Safety Team that support sustainable modes of transport.

A2.10 These include child road safety training for walking, scooting and cycling; improved road infrastructure measures (crossing points, safe routes measures) and the nationally recognised Modeshift 'STARS' accreditation awards scheme as well as other incentives.

A2.11 In 2015/16, Government funding secured through the Local Sustainable Transport Fund enables the School Travel Advisors to offer 12 schools in the East Central Brighton area up to £1000 each towards the cost of developing and implementing their School Travel Plans. A strategy review is currently underway for Early Years settings (nurseries) and a further strategy review for Secondary Schools will also follow later this year.

A2.12 Close collaboration between the Road Safety Team and the planners, officers and architects acting for Children & Young People's Services through the schools expansion programme has meant that the timing and extent of infrastructure improvement measures can be optimised to be most effective as schools come into operation. However, one of the most difficult elements to secure is the School Travel Plan from schools.

A2.13 Further collaboration over information sources within the relevant departments, including Children & Young People's Services and Public Health could yield further, substantial improvements to the Council's overall ability to maintain an evidence-based school travel strategy that both meets local accessibility needs, whilst supporting monitoring and revision of that strategy.

A2.14 In particular, the combined use of post-code, demographic and travel data that each department holds will enable an integrated service and also enable the Council to assist parents' decision making about the travel options available to them when seeking the admission of their children to particular schools.

### **Making Travel to School SAFER in Brighton & Hove**

A2.15 The Road Safety Team undertakes an annual review of road safety in the vicinity of schools, as part of its 'Safer Routes to Schools' programme. This is a collision data-led remedial engineering programme that uses reported road traffic injuries within 800m of a school and arising during the school term and times of operation, as catalysts for providing infrastructure improvements, ranging from crossing improvements to speed management measures.

A2.16 Funding for this programme is made from the Local Transport Plan budget and is currently limited to £50,000 per annum, with added value sought from planning contributions arising from land-use development projects and integration with other public transport, urban realm and cycling projects wherever possible.

A2.17 Since 2013, the development of new and expanded schools in the City has also enabled funding contributions to be made for the development of improved infrastructure measures that support sustainable travel and deter anti-social driving behaviour, as part of the Planning Consent process. Wherever new schools have been provided or existing schools have been expanded, the opportunity has been taken to develop School Travel Plans and secure funding contributions towards infrastructure measures.

A2.18 Each year, the Council's Transport Department also receives almost one hundred requests and petitions for formal pedestrian crossing facilities to be provided, many of which come from residents seeking improved facilities on their walking route to schools. Funding for the assessment of sites is met from the Local Transport Plan budget and sites are prioritised for implementation as soon as further funding becomes available.

A2.19 In 2014/15, a pilot programme of targeted enforcement of illegal parking and anti-social driving behaviour was undertaken at four schools across the city. The multi-agency approach involved collaboration between the Council's Transportation and Road Safety teams, Civil Enforcement officers from the Council's contracted parking enforcement provider and local Police Community Service Officers.

A2.20 The multi-agency pilot received cross-party support from the Council's elected members and targeted footway parking, stopping on School Keep Clear road markings and waiting/loading restrictions. The pilot demonstrated conclusively that parents are able to modify their driving and parking

behaviour in the vicinity of schools, when the right combination of incentives is provided.

A2.21 The pilot provided a robust justification for the continued targeting of enforcement at schools where anti-social parking and driving is an issue and where it is identified in the school's School Travel Plan. A further pilot is planned for May 2015 and collaboration between the Road Safety Team and Parking department will enable targeted enforcement activities.